

BEST PRACTICES REPORT OF OUR COLLEGE

1. Sanitary napkins for Girls in Girls Common Room

Goal

To honour the modesty of the women students and staff members and for day to day health and hygiene issues.

The Context

Women often found in their difficult time a modesty issues and remain helpless in their out of house situation. It is often found that in such a difficult situation Girl students as well as Women staff uses some unhygienic and unprecedented use of cloths, paper, cotton etc. to hide the situation. Even though they sometimes face much embarrassment too. Considering such a problem the college has decided to keep the standard form of sanitary napkin in the girls common room so that any girls who are in the need of hour can use it without paying any fee or price.

The Practice

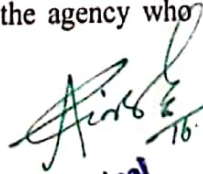
This is a practice for girls (college students) and all women teaching and non-teaching staff members are using this facility since adoption of this facility in 2018.

Evidence of Success

The success of this practice can be observed that in an average two large packet (20 napkins per packets) utilized on an average per day. This facility is partially sponsored by Agency of Hindustan Unilever ltd. Sheetal agarwal who was one of the students of this college.

Problems Encountered and Resources Required

At the beginning of the practice, students are not aware that such facility is actually for them and they were hesitating to use, however, it is their internal communication, they adopted the practice and their disposal in a very hygienic way as instructed to them. The college has at the time of discussion, decided that such facility would be started with nominal charge collected from the user however when we called on the agency who


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supply the pad, he impressed with our project and offered to supply these items bearing all cost to himself and told that this is a small gift to the college from him.

2. Strengthening Ties with the Community.

Goal


To cultivate a sense of **social responsibility** and inspire community to work that would also help in **bridging the theory-praxis divide**. This entails taking teaching beyond books and text and bringing it closer to context. Staff Council of the college created Social Outreach and Community development committee which launched "Project HUM" with an objective to foster "bringing in" initiative of the college

The Context

It was the summer of the 2019 the college administrative block was facing a very hot and dusty wind blowing inside the working station. Students of the college who were rushing for filling examination form feel our problem and argued about to plan some live green with flowering and evergreen plants around the administrative block so that it prevent the wind to some extent to come in with dust and heat at the time of working hour.

The principal of the college was hearing these deliberations of the students. He called on these students and thanked them for their sensitiveness towards our hardship and opined them that why not you do yourself for this. He explained them that you have social responsibility as well as it is also the responsibility of the community to think about us as much as we think about them. They listen patiently and exclaimed what! We can do it sir. Principal told them that you give me the list of people who have engaged themselves in the business of construction. Very few days after a list were come to the office of the principal who have shown interest to serve for the college. Then principal formed a committee to achieve this aim and called this aim as "project Hum". The committee finalized the proposal and the cost of the project, then committee members meet individually each donor personally and apprised them the work to be done. Each one of them agreed to pay the bill but members told that we are interested to receive kind not the money and surprised to us they plan, design and constructed the structure in very few days.

The Practice


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Project Hum was completed with fine ends. The principal add seasonal flowering plants between the evergreen plants to look the area colourful. Now it changed the complete scenario.

Evidence of Success:

Involvement of community in the service of institution is overwhelming. Now the persons who were involved in the project often call and enquire about any problem we still required. Students also involved themselves to watering and maintaining the greenery of the area.

Problems Encountered and Resources Required:

The college is a constituent unit and its financial flexibility is restricted. For any project college is entirely depends upon the recommendation of university and State Government. The process of liquidity of project is also time taking and requires explanations. But involvement of community for this project solves all these problems and a bond of social responsibility and community bridged the "theory-praxis divide".


16.6.2022
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